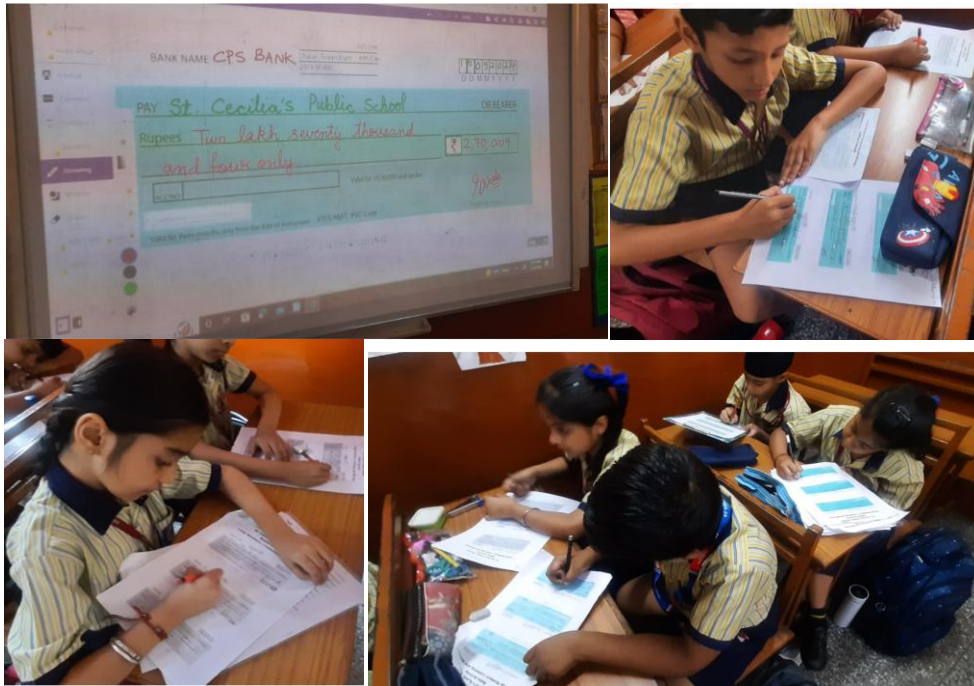


**St. Cecilia's Public School**  
**Maths Club Activity**  
**(Primary wing)**  
**Topic: Number and Numeration**  
**Title: Cheque Writing Activity**  
**Class: IV**  
**Date: 16.05.24**



**Objective:** To familiarize students with writing amounts in figures and words, understanding date formats, and grasping the basics of cheques, all while fostering their confidence in handling numerical tasks.

The activity began by demonstrating how to write monetary amounts both in figures and words. Students eagerly practiced writing amounts, ensuring they understood the correct placement commas while expressing amounts in words.

Next, they explored date formats commonly used on cheques. We discussed the significance of writing dates clearly and accurately, ensuring there was no room for confusion.

Finally, students learned the components of a cheque like the date and the signature. Through interactive discussions, students learned why each component mattered and how they collectively ensured the validity of a cheque transaction.

**Conclusion:**

Our fourth-grade students embarked on a mathematical and financial journey, mastering the art of writing cheques with enthusiasm and eagerness. By combining math with real-world scenarios, we empowered them to become confident and financially literate individuals, ready to tackle the challenges of the adult world. This activity was not just about numbers; it was about equipping our students with essential life skills they'll carry with them for years to come.